

Global Perspective Dialogue 2025-26: Impact Evaluation Report

1. Executive Summary

This report evaluates the impact of the **Global Perspective Dialogue (GPD)** program conducted during the 2025-26 academic year. By comparing student attitudes before and after interacting with international guests, we measured significant growth in cultural curiosity, inclusivity, and linguistic confidence.

Key Insight: The program acts as a catalyst for English language practice, with the highest measurable growth occurring in student comfort when communicating with foreigners.

2. Quantitative Growth Analysis

The following table illustrates the average shift across all participating schools on a 5-point Likert scale (1 = Strongly Disagree, 5 = Strongly Agree).

Key Performance Metric	Pre-Program Average	Post-Program Average	Growth (%)
English Language Comfort	3.71	4.09	+10.3%
Ease of Connection	3.90	4.19	+7.6%
Proactive Cultural Learning	4.00	4.27	+6.7%
Respect for Other Cultures	4.56	4.73	+3.7%
Cultural Curiosity	4.36	4.52	+3.5%
Inclusivity Responsibility	4.42	4.52	+2.3%

3. Program Engagement & Satisfaction

Beyond the shifts in attitude, the program achieved exceptional levels of student engagement:

- Future Interest: 93.5%** of students indicated they would like to participate in similar cross-cultural programs again.
- Engagement Across Ages:** Success was consistent across all participating grade levels, from Form 2 to Form 5.



4. Qualitative Reflections (The Student Voice)

Beyond the numbers, the student reflections highlight a three-dimensional impact: acquiring new knowledge, shifting personal values, and building confidence in communication.

I. Global Cultural Awareness

Students demonstrated a keen interest in the specific traditions and social norms of our international guests.

- *"I learned that in Myanmar, it is considered rude to show certain types of public affection; every country has its own unique boundaries."*
- *"The traditions and customs of our guest's country were fascinating—I had never heard of anything like them before."*
- *"I was surprised to learn how differently people greet their parents versus their friends in other cultures."*
- *"Different places have very different social etiquettes that we should be aware of when traveling."*

II. Growth in Values & Perspective

Many reflections moved beyond "facts" to show a shift in mindset regarding inclusivity and respect.

- *"We gotta celebrate our differences—it was a wonderful memory for me."*
- *"I learned that we should represent and include everyone, no matter where they are from."*
- *"The most important thing I learned is to be polite and open-minded when meeting someone from a culture I don't know yet."*
- *"It improved my knowledge and my respect for how other people live their lives."*

III. Language & Interaction

The program served as a practical laboratory for students to use English in a low-stakes, high-reward environment.

- *"I loved learning how to say 'Hello' and 'Dada' (Goodbye) in new languages—it makes me want to learn more."*
- *"Thank you for teaching me new words! It was easier to talk to the guests than I thought it would be."*
- *"I enjoyed the group discussions the most because we actually got to ask our own questions in English."*



IV. Direct Feedback for Guests

The students' appreciation for the "human element" of the program was clear in their final comments:

- *"I hope I can learn more about other countries' cultures in the future. Please come back!"*
- *"The speakers were so nice and made it easy for us to understand their world."*
- *"It was a very nice experience to meet people from countries I usually only see on a map."*